Tracking the effectiveness of RDM training

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The Archive and Data Management Training Center

Ensuring excellence in the creation, management, and long-term preservation of research data

We offer training and consulting on management and preservation of digital data

Speak to us if...

...you are a researcher or principal investigator in the social sciences interested in good data management

...you want to learn more about data management planning, data sharing and re-use, anonymization and consent

...you are a librarian, archivist or repository manager responsible for data enhancement and preservation

...you want to learn more about preservation strategies and policies, file formats, data security, licensing and intellectual property rights

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www.gesis.org/cn/admte
Day 1

- Introduction: Structure of the workshop, introducing the instructors, participants, and the major components of the workshop.

- Consent and Ethics: This session examines the tension between protecting participants in research and making data available for reuse. It looks at the principal of informed consent, obtaining consent, and license agreements strategies we can employ without compromising the quality of data.

- Research Data Management Planning: Defining research data management, explaining challenges existing at various stages of the research data lifecycle and discussing the importance of planning in the project design phase.

- Day 1
Research in Collaborative Settings
- This session identifies issues that may arise in collaborative research and shows how to address them.

Data Storage, Back-up and Security
- This session looks at strategies we can employ to best protect data from accidental or malicious loss or damage.

Documentation and Metadata
- This session introduces the topic of data documentation and metadata and provides arguments for appropriate documentation.

Licensing Data: For Reuse or to Reuse
- conditions under which data can be used or
- under which you can make your data available for reuse
- intellectual property rights, using online data sources, creative commons licenses, and end user agreements

Anonymization
- This session introduces the key components of anonymization and discusses strategies to protect the identity of research participants whilst retaining data value.
Main type of data: Introduction to Research Data Management course participants use.

- **Quantitative**
- **Qualitative**
Main role of Introduction to Research Data Management course participants
Introduction to Research Data Management participant evaluations
Very well structured, logical, makes sense. Enough time for discussion.

The structure with intro of field then deepening info, follow by DMP. Open atmosphere where no question felt too "stupid". Helpful lecturers.

Well structured. Good arguments convincing why to do RDM, archive etc. Good overview on which questions are relevant to clarify.

The very pedagogical and interactive manner of the presentations of the 3 trainers pace, content, discussions.

It covered a broad range of data management issues discussion. Topics taught. Very structured and clear.

The structure of the training was well organised with valuable practical information.

Good balance between overview and concrete detailed information. Different experts. Small group discussions and exercises.

Great range of topics. Link with theory and practice.

Touched upon all topics relevant for the issue. The prezi introduction presentation. Adaption to principal’s needs (discussion about software).

Motivated and enthusiastic trainers. Motivated and enthusiastic participants (not too many!). Link to practices. Recommendation of software.

Competence of teachers/lecturers. Printed hand-outs and welcome package. Content of the course in terms of level of difficulty and duration of lectures that contain both practical and theoretical aspects.
Sometimes stressful, in order to finish in time lecturer spoke too fast. Would like more exercise where you could apply new knowledge from course to your own situation, deepens the understanding.

Some topics could be presented at a more advanced level, but that probably not for the "introduction" level.

Some issues/modules were too long and general additional insights were low (backup, anonymisation, this could have been much shorter)

Some topics were too basic/easy sometimes too redundant, though I like the repetition and take home messages in general.

I found the course much too easy, lacking challenge and not dense enough.

Better if we have more time on practical and empirical tasks in order to have a more deep understanding, maybe :).

A bit repetitive

Too cold in the room!

Prezis is not the best form for presentations (sometimes quite small letters)

Time planning. Focus on best practice - what you would do if you would start a project today; maybe more relevant: what can we do with our project which have already started and are in a certain state
More practical theory training, introduction of tools and how to use them. More concrete best practices how to do things.

Maybe more practical examples and for work with the software that was presented

Recommendations for lunch, possibility for joint lunch. More practical info - show real documents. Show how the DDI world to perform DMP. Provide further materials developed ion the course to participants via email.

More hands on exercise

Dataset management presentation

Maybe you can organise this kind of training outside of Germany, especially for EU countries

Methodologies of online surveys. SPSS

Print out example of data management plan and policy and look at data in the archive

Introduction to data manager documentation

Actually show DDI and other tools (DMP, metadata). Let people work on simple problems using these tools

A bibliography for all the topics for further reference would be neat

Actually show DDI and other tools (DMP, metadata). Let people work on simple problems using these tools

It should be more challenging

Larger tea cups

I'd suggest to have more lecturers on using some real tools for different stages of data management like those that we presented on encryption or data management plans creation

Composing metadata, collaborative research organisational tools, data management plans: practical guidelines on what to do and not to do
Think...
Act...
Thank you...

Love.
(Take as much as you need)